

**DLF QEC INNOVATIVE SCHOOL**  
**RIDGE VALLEY**  
**DLF PHASE – IV, GURUGRAM, HARYANA**

RVS/CIR/0141(A)/2023-24

24<sup>th</sup> Jan 2024

**FINAL TERM –2023-24**

Dear Parent, (Grade VI)

This is to inform you that the school will be conducting the FINAL TERM for Grades VI - VIII from Monday, 4<sup>th</sup> March, 2024. Please find attached the date sheet along with the syllabus.

GRADE VI			
DATE	DAY	SUBJECT	SYLLABUS
04/03/24	Monday	Mathematics	1. Fractions 2. Decimals 3. Ratio and Proportion 4. Mensuration 5. Understanding Elementary Shapes 6. Integers
07/03/24	Thursday	Social Science	<b>History:</b> 1. From A Kingdom to an Empire 2. Villages, Towns and Trade 3. New Empires and Kingdoms <b>Geography:</b> 4. Globe: Latitudes and Longitudes 5. Major Domains of the Earth 6. Our Country-India <b>Civics:</b> 7. Rural Administration 8. Urban Administration

11/03/24	Monday	Science	<ol style="list-style-type: none"> <li>1. Body Movements</li> <li>2. Living organisms- characteristics and habitat</li> <li>3. Motion and measurement of distances</li> <li>4. Light, shadow and reflection</li> <li>5. Fun with magnets</li> <li>6. Electricity and circuits</li> </ol>
13/03/24	Wednesday	Sanskrit	<p>खंड- (क) अपठित गद्यांशः  खंड – (ख) व्यावहारिक व्याकरणम्  संख्या -1-50 , रमा शब्द रूप, तत् शब्दरूप (पुंलिंग व स्त्रीलिंग), अस्मद् शब्द रूप  गम् धातुः व पा धातुः (लट् व लृट् लकार)  अव्ययपदानि  खंड- (ग) साहित्यम्  कर्ता कारक प्रथमा विभक्तिः  कर्मकारक द्वितीया विभक्तिः  करणकारक तृतीया विभक्तिः  संप्रदान कारक चतुर्थी विभक्तिः  अपादान कारक पंचमी विभक्तिः  संबंधकारक षष्ठी विभक्तिः  अधिकरण कारक सप्तमी विभक्तिः  खंड- (घ) रचनात्मक लेखनम्  चित्रवर्णनम् , स्वपरिचयः</p>
		French	<p>Lesson 0, 3, 5,6,7,8, 9( only reading text and questions )  A. Compréhension écrite- Reading comprehension (15 marks)  One passage related to themes given in the book with multiples questions.  B. Production écrite- Writing ( 15 marks)  ( Qu'est-ce que les français mangent?( What French people eat), Décrivez votre maison( describe your house , mettez le dialogue dans le bon ordre( dialogue in order)  C. La grammaire- Grammar ( 30)  (les verbes- [er, ir and re, page ,127,128, les verbes irreguliers- re, verbes en -tir]</p>

	<p>expression with verbs avoir and faire, la negation, les articles contractes, les prepositions, les professions</p> <p>D. La culture et la civilisation( 20) ( lesson 0, pages ,90,123, 124)</p> <p>Kindly learn the vocabulary of every lesson.</p>
<b>German</b>	<p>Section A- Leseverstehen -Reading (20 marks)</p> <ul style="list-style-type: none"> <li>• Seen and unseen passages</li> </ul> <p>Section B- Schreiben -Writing (10)</p> <ul style="list-style-type: none"> <li>• E-mail Schreiben</li> <li>• Dialog Schreiben</li> </ul> <p>Section C – Grammatik -Grammar topics of the following chapters (40)</p> <ul style="list-style-type: none"> <li>• Ein Besuch</li> <li>• Mautzi, unsere Katze</li> <li>• Die Nachbarn von Familie Weigel</li> </ul> <p>Section D- Wortschatz -Vocabulary and translations based on the following chapters and topics. (10)</p> <ul style="list-style-type: none"> <li>• Ein Besuch</li> <li>• Mautzi, unsere Katze</li> <li>• Die Nachbarn von Familie Weigel</li> <li>• Essen und Getränke</li> <li>• Schulsachen</li> </ul>
<b>Spanish</b>	<p>Section A - Reading Comprehension(15marks)</p> <p>Section B- Writing (15 marks)</p> <p>Section C- Grammar and Literature(40 marks)</p> <p>Ser y Estar</p> <p>Lesson-5 Mi casa (Prepositions of places)</p> <p>Los verbos regulares (Regular verbs)</p> <p>- La negación (Negation)</p> <p>Lección 6- Nuestra escuela</p> <p>- Las asignaturas (Subjects)</p> <p>- Las actividades de la escuela</p> <p>- Los verbos irregulares (Irregular verbs)</p>

			<p>- Los números-(100-1.000)</p> <p>Lección 7- Mi ciudad es tu ciudad</p> <p>- Las direcciones (Directions)</p> <p>- uso de 'hay' (Use of Hay)</p> <p>- El verbo 'Gustar' (Gustar verb)</p> <p>- Los adjetivos demostrativos (Demonstrative Adj)</p> <p>Lección 8- Mi mejor amigo</p> <p>- Los verbos para describir una persona (Description)</p> <p>- Los adjetivos con el verbo ser (Adjectives used with ser) - El cuerpo (Body)</p> <p>- la Ropa</p> <p>Section D -Culture (10 marks)</p> <p>- Cuba, Argentina , Honduras . Panama</p> <p>-All the book, notebook and resource booklet work done.</p>
15/03/24	Friday	English	<p><b>Reading (Section A)-</b></p> <p>Unseen Passage</p> <p>Unseen Poem</p> <p><b>Writing (Section B)-</b></p> <p>Formal Letter</p> <p>Diary Writing</p> <p><b>Grammar (Section C)-</b></p> <p>Articles</p> <p>Degrees of Comparison</p> <p>Verbs</p> <p>Subject Verb Agreement</p> <p>Tenses</p> <p>Active and Passive Voice</p> <p><b>Literature (Section D)-</b></p> <p>L-4, The White Mouse Deer</p> <p>L-5, Hope for Humanity</p> <p>L-6, The Singing Drum</p> <p>The Way Through the Woods</p>
18/03/24	Monday	Hindi	<p>खंड-क- (अपठित अवबोधन)</p> <p>दो अपठित गद्यांश</p> <p>खंड-ख- (व्याकरण)</p>

			<p>विराम चिह्न (१-६), पर्यायवाची शब्द-(१५-२५), विलोम शब्द -(२०-३०), वाक्यांशों के लिए एक शब्द-(१०-२०), मुहावरे -(१-१५)</p> <p>खंड-ग- वसंत भाग -1 (गद्य एवं पद्य )</p> <p>टिकट -अलबम, संसार पुस्तक है, नौकर, वन के मार्ग में, मैं सबसे छोटी होऊँ</p> <p>खंड-घ- (रचनात्मक लेखन)</p> <p>अनुच्छेद लेखन, अनौपचारिक पत्र , चित्र वर्णन, संवाद लेखन</p>
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Warm regards,

Nidhi Tewari

Principal